

But first, what is an outside pin?

In the game of bowling, the outside pins are the two pins in the outer corners of the formation.

To us, being an "outside pin" means you bring a distinctive perspective and set of experiences that exist on the periphery of established norms. Your unconventional point of view can disrupt thinking in productive ways, inspiring folks to consider new possibilities. It's about having the courage to stand out, while also maintaining a strong collaborative spirit.



Dr. Shelley Moore

Based in British Columbia, Canada, Dr. Shelley Moore is a highly sought-after inclusive education researcher, teacher, consultant and storyteller. She has worked with school districts and community organizations around the world. Her research explores how to support teachers to design for all learners in grade level academic classrooms that include students with intellectual disabilities using strength based and responsive approaches.

Shelley completed her undergraduate degree in Special Education at the

University of Alberta, her Masters at Simon Fraser University, and her Ph.D. at the University of British Columbia.

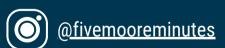
Shelley is so grateful to live on the traditional, unceded, and ancestral territory of Squamish First Nation, specifically Nexwlélexwm, also known as Bowen Island, with her wife, their two daughters and Irish Terrier.

Inclusive Education

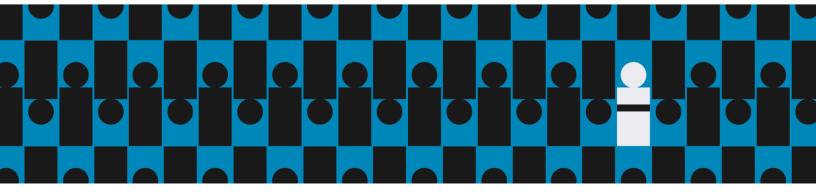
Universal Supports

Curriculum Design

Inclusive IEPs









Laurie McIntosh

Some of the best lessons are anchored in the golden moments of **kindness**, **connection**, and **community**... and these are the moments that Laurie lives for. With compassion and thoughtfulness, Laurie acknowledges and affirms the accomplishments of teachers and students through connection and relationship. A cheerleader, storyteller, light bringer, and dreamer, Laurie McIntosh uses her twenty+ years in education to build connections and forge new paths.

With the stories of writing "Teachers These Days" with Dr. Jody Carrington, her two appearances on The Ellen DeGeneres Show, and now a member of the Outside Pin Team with Dr. Shelley Moore, Laurie strives to build community to define and exemplify what it truly means to be a "teacher these days."

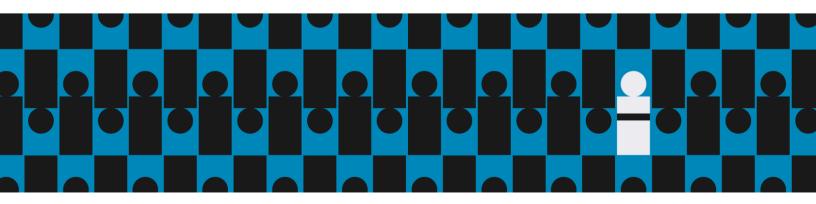
Literacy

Kindness & Connection

Community & Teacher Morale

Early Learning







Katie Jameson

Katie Jameson is a community advocate, outspoken storyteller and writer who weaves joy and grief into everyday moments. She is the mother of five children: her twins Wally and Kenzie, her son Woodsy, her newest baby girl Millie, and Lochlan, her first son, who passed away when he was 22 days old.

With the birth of her daughter Kenzie, Katie and her family also welcomed a beautiful shift into the world of Down Syndrome, and more recently, Kenzie received a dual diagnosis of Autism revealing her full vibrant self. For Katie and her family, advocacy is a love language.

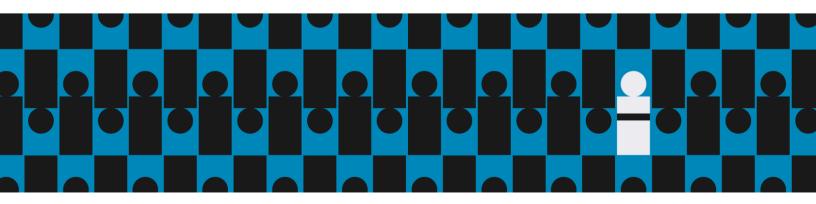
Katie is a founder and board member of Down Syndrome BC, is the co-creator of an adaptive soccer program in Vancouver, and has a loyal following on social media, who have fallen in love with a little girl and her family.

Parent Perspectives

Disability Advocate Meaningful Inclusion

Grief & Joy Entwined







Dr. Leyton Schnellert

As a son to two Blind parents, diversity, equity, and inclusion are foundational to Dr. Leyton Schnellert's work. He is a Professor at the University of British Columbia, and his research explores how to support teachers to support students in diverse and inclusive classrooms and schools. Dr. Schnellert collaboratively works with communities to push back on educational approaches that operate from deficit-based models and instead draws on place conscious, and culturally responsive practices.

Dr. Schnellert is the co-director of the Canadian Institute for Inclusion and Citizenship, and a co-researcher with self-advocates using social justice Disability theatre as a platform to advance inclusive research practices. Dr. Schnellert has been a middle and secondary classroom teacher and a learning support teacher K-12. He has many books, articles, and films, which are referenced in local, national and international contexts. To learn more about Dr. Schnellert, find his research and work here:

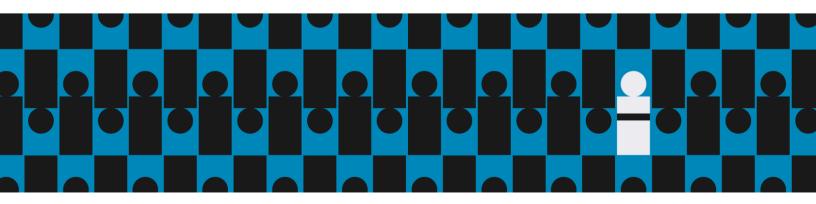
Place Conscious & Rural Education

Inclusion & Disability Justice

Self Regulated Learning, Student Agency & Voice Middle Years Pedagogy & Curriculum



https://ubc.academia.edu/LeytonSchnellert



Emily Mostovoy-Luna

Emily Mostovoy-Luna is an educational consultant deeply committed to equity and inclusive practices. With over 15 years in educational leadership, she believes every student deserves compassionate, equitable, high-quality, and inclusive instructional environments that foster the joy of learning, rightful presence, student voice, and agency.

Emily brings a wealth of expertise in special education and general education, having held positions as a teacher, school counselor, principal, district and executive director of special education, and as an Associate Superintendent of Special Education Local Plan Area (SELPA) in Ventura County, California. She is also the host and executive producer of Three podcast, where parents and special education educators come together to navigate the school system and parenting children with disabilities and neurodivergence.

Emily is a proud mama of two elementary-aged daughters, Zoe and Olivia, one of whom has a 504 plan. Her last name "Mostovoy" is derived from the Russian word (Мостовой) "most," which also means "bridge."

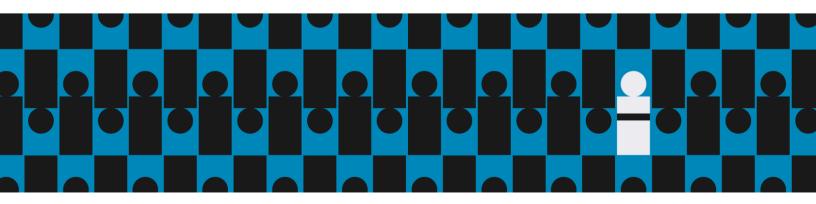
Inclusive & Equitable
Practices

Universal Design for Learning

Multi-Tiered
Systems of Support

School & Family Collaboration







Hina Mahmood M.OT

Hina (she/her) is the senior occupational therapist at the Down Syndrome Resource Foundation. She

obtained her bachelor's degree in psychology from Simon Fraser University and her master's degree

in occupational therapy from the University of British Columbia. Hina is currently on faculty at UBC as a clinical instructor in the Occupational Therapy department, and is also the co-host of the LowDown Podcast.

Hina is passionate about the role of occupational therapy in promoting health, well being and meaningful inclusion in everyday life for individuals

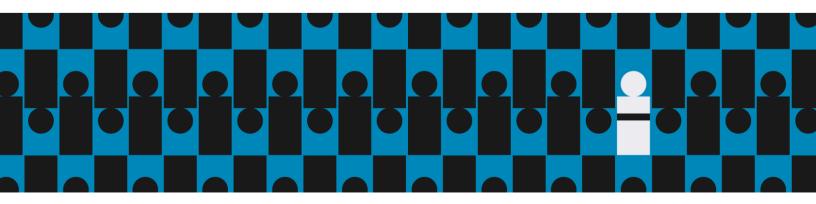
of all ages and abilities. Through innovation, collaboration and a focus on person-centered care and neurodiverse affirming practices, Hina strives to practice through respect, compassion and integrity.

Health & Wellbeing

Holistic & Person Centered Accessibility & Inclusion

Collaboration & Innovation







Brent Saccucci

Brent Saccucci (he/they/she pronouns — don't worry if you don't get that yet!) is a passionate educator, researcher, and consultant with a deep commitment to literacy, inclusive education, and social justice. Brent's signature teaching style blends storytelling, dad jokes, and educational research to make tough conversations move from controversy to compassion. Brent has taught at every level, from Grade 2 to Grade 12 to graduate school, and is currently an instructor in the Faculty of Education at the University of Lethbridge.

He has also taught courses at the University of Alberta and the University of British Columbia, mentoring both pre-service and in-service teachers in best practices in culturally-responsive teaching and literacy. In K-12 contexts, Brent has worked as a literacy interventionist, guidance counsellor, and district equity consultant, where he has developed district-wide professional learning initiatives.

Brent holds an MEd in Curriculum Studies from the University of Alberta, an MA in Curriculum & Pedagogy from OISE at the University of Toronto, and is currently a doctoral candidate in the Faculty of Education at Western University.

Brent lives in Southern Alberta with his oppositionally-defiant French bulldog and his musical husband. Outside his work as a consultant and educator, Brent is an amateur spoken word poet and stand up comedian, so his sessions are always full of storytelling and a healthy dose of humour!

Equity, Diversity & Inclusion

Social Emotional Learning

Media Literacy, Digital Citizenship Learning With and From Students



https:learningwithbrent.com

